

## 2009 ELA 3 Trend Chart

### Standard 1...*information and understanding*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Read unfamiliar texts to collect data, facts, and ideas	1, 2, 13	2, 4, 18	7, 8	3	
R	Use graphic organizers to record significant details from informational texts	3		21SR	14	
R	Identify a main idea and supporting details in informational texts	5, 11, 15	1, 21SR	9	2, 5	
R	Read and understand written directions	12	16, 17	16, 17	10, 11, 12	
<b>Core Reading</b>	Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning	4				
<b>Core Reading</b>	Determine meaning of unfamiliar words by using context clues/dictionaries/other classroom resources		3, 19	10, 20	1, 13	
R	Identify a conclusion that summarizes the main idea			6		
	<b>Total</b>	<b>9/27=33%</b>	<b>9/27=33%</b>	<b>9/27=33%</b>	<b>9/27=33%</b>	

### Standard 2...*literary response and expression*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events	6, 17	7, 13		7, 8, 18, 21SR	
R	Make predictions, draw conclusions, and make inferences about events and characters	7, 19, 20	11	2, 3	9	
R	Use graphic organizers to record significant details about characters and events in stories	18SR	8, 14	12		
L	Identify elements of character, plot, and setting to understand the author's message or intent	22, 23, 24, 25SR, 26SR	22, 23, 24	22, 23, 24, 25, 26SR, 27SR	22, 24, 25, 27SR	
<b>Core Reading</b>	Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning	8	15			
R	Use knowledge of story structure, story elements, and key vocabulary to interpret stories		12	13, 14	17	
L	Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud		26SR		26SR	
W	Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from story		27SR			
<b>Core Reading</b>	Determine meaning of unfamiliar words by using context clues/dictionaries/other classroom resources		9	4		
R	Summarize main ideas and supporting details from imaginative texts			11	6, 16	
	<b>Total</b>	<b>12/27=44%</b>	<b>13/27=48%</b>	<b>13/27=48%</b>	<b>13/27=48%</b>	

### Standard 3...*critical analysis and evaluation*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Analyze information on the basis of new or prior knowledge and/or personal experience	9, 14				
R	Evaluate the content by identifying important and unimportant details	10, 21	5, 10	1, 18, 19	4, 15, 19	
R	Evaluate the content by identifying the author's purpose	16	6, 20		20	
L	Distinguish between fact and opinion	27	25		23	
R	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic			5, 15		
	<b>Total</b>	<b>6/27=22%</b>	<b>5/27=19%</b>	<b>5/27=19%</b>	<b>5/27=19%</b>	

	Core Performance Indicators	Grades 2-4	Grades 2-4	Grades 2-4	Grades 2-4	Grades 2-4
<b>Core Writing</b>	Use basic punctuation correctly; Capitalize words such as literary titles, holidays, and product names	28EP	28EP	28EP	28EP	

**R- READING**  
**L- LISTENING**  
**W- WRITING**

**SR - Short Response**  
**EP - Editing Paragraph**