

2009 ELA 4 Trend Chart

Standard 1...*information and understanding*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Use graphic organizers to record significant details from informational texts	14		4		
R	Identify a main idea and supporting details in informational texts	1, 3, 11, 24	9, 18, 20, 21	17, 19	1, 3, 13	
R	Locate information in a text that is needed to solve a problem	2, 12, 27	7	1, 18		
R	Collect and interpret data, facts, and ideas from unfamiliar texts	13, 15	6, 11, 19, 22, 23	7, 21	2, 4, 17	
R	Identify a conclusion that summarizes the main idea	16		22	6, 18	
R	Recognize and use organizational features, such as table of contents, indexes, page numbers, and chapter headings/subheadings, to locate information	26				
R	Understand written directions and procedures	28			14, 15, 16	
Core Reading	Determine meaning of unfamiliar words by using context clues/dictionaries/other classroom resources		8, 10	5, 20		
R	Use text features, such as captions, charts, tables, graphs, maps, notes, and other visuals, to understand and interpret informational texts			2, 3		
	Total	13/28=46%	12/28=43%	12/28=43%	11/28=39%	

Standard 2...*literary response and expression*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Make predictions, draw conclusions, and make inferences about events and characters	7, 21, 22, 23	4, 15, 27	9, 11	8, 9, 19, 27, 28	
R	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	5, 6, 9, 18, 19, 20	1, 3, 14	8, 14, 24, 25	20, 22, 24, 26	
R	Explain the difference between fact and fiction	10		28		
R	Use knowledge of story structure, story elements, and key vocabulary to interpret stories		13, 24, 25	12, 13	23, 25	
R	Use graphic organizers to record significant details about characters and events in stories		28	15, 16, 26	10	
Core Reading	Determine meaning of unfamiliar words by using context clues/dictionaries/other classroom resources		5, 17		21	
	Total	11/28=39%	12/28=43%	12/28=43%	13/28=46%	

Standard 3...*critical analysis and evaluation*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Evaluate the content by identifying important and unimportant details	8	2, 16, 12	27	11	
R	Evaluate the content by identifying the author's purpose	4, 17, 25		6, 23	7	
R	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic		26	10	5, 12	
	Total	4/28=14%	4/28=14%	4/28=14%	4/28=14%	

LW	Listening/Writing cluster	(29,30,31)	LW	LW	LW	LW	LW
RW	Reading/Writing cluster	(32,33,34,35)	RW	RW	RW	RW	RW
WM	Writing Mechanics cluster	(31, 35)	WM	WM	WM	WM	WM

R- READING
L- LISTENING
W- WRITING

SR - Short Response
EP - Editing Paragraph