

2009 ELA 5 Trend Chart

Standard 1...*information and understanding*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Use text features, such as headings, captions, and titles, to understand and interpret informational texts	8				
R	Read the steps in a procedure in order to accomplish a task, such as completing a science experiment	9	8, 9			
R	Identify information that is implied rather than stated	10, 12SR, 19,			9, 13	
L	Identify information that is implicit rather than stated	22, 24, 25	22, 24, 25	23	24	
R	Recognize organizational formats to assist in comprehension of informational texts	11, 21	10, 11		12	
R	Distinguish between fact and opinion	23		13	15	
R	Read to collect and interpret data, facts, and ideas from multiple sources	18	6, 7, 14	2, 4, 11, 12	6, 7, 8, 14	
R	Identify missing information and irrelevant information		12			
L	Identify essential details for note taking		26SR	22, 24, 25, 26SR	22, 23, 25, 26SR	
Core Reading	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary			3, 15		
	Total	12/26=46%	12/26=46%	12/26=46%	13/26=50%	

Standard 2...*literary response and expression*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Define characteristics of different genres	6	20	10	20	
R	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	2, 3, 13, 14				
R	Identify literary elements such as setting, plot, and character, of different genres	1, 16	2, 16	5, 6, 9, 16, 17, 18, 19	1, 2, 3, 4, 16, 18	
Core Reading	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	4, 15	4, 18	8, 20	5	
R	Read, view, and interpret literary texts from a variety of genres		1, 3, 17, 19		17	
	Total	9/26=35%	9/26=35%	10/26=38%	9/26=35%	

Standard 3...*critical analysis and evaluation*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	5, 7, 17, 20	5, 13, 15, 21SR	1, 7, 14, 21SR	10, 11, 19, 21SR	
L	Form an opinion on a subject on the basis of information, ideas, and themes expressed in presentations	26SR	23			
	Total	5/26=19%	5/26=19%	4/26=15%	4/26=15%	
	Core Performance Indicators	Grades 5-6	Grades 5-6	Grades 5-6	Grades 5-6	Grades 5-6
Core Writing	Observe the rules of punctuation & capitalization; Use correct grammatical construction	27EP	27EP	27EP	27EP	

R- READING
L- LISTENING
W- WRITING

SR - Short Response
EP - Editing Paragraph