

2009 ELA 6 Trend Chart

Standard 1...*information and understanding*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Identify information that is implied rather than stated	16, 19	19	10	18	
R	Recognize organizational formats to assist in comprehension of informational texts	10, 21	16	9, 13		
R	Distinguish between fact and opinion	8		25		
R	Read to collect and interpret data, facts, and ideas from multiple sources	6, 7, 17, 18, 20	6, 7, 17, 21	8, 14, 23, 24	6, 7, 8, 16, 17	
R	Use the table of contents and indexes to locate information	22				
Core Reading	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	9	10, 22		20	
R	Use text features, such as headings, captions, and titles, to understand and interpret informational texts		8		9	
R	Identify missing, conflicting, unclear, and irrelevant information		9		21	
R	Compare and contrast information about one topic from multiple sources		11, 20	11, 15, 22	19	
	Total	12/26=46%	12/26=46%	11/26=42%	10/26=38%	

Standard 2...*literary response and expression*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Define characteristics of different genres	5	4	7	1	
R	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	23, 24, 25	24	5		
R	Identify literary elements, (e.g., setting, plot, character, rhythm, and rhyme) of different genres	2, 12, 13	1, 13	2, 17, 19	2, 3, 4, 23, 25	
R	Read, view, and interpret texts from a variety of genres	4, 11	5, 15, 23	3, 4, 18	12, 13, 22	
Core Reading	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	15, 26	14, 26	21	24	
R	Identify the ways in which characters change and develop throughout a story		3, 25	6, 20	14	
	Total	11/26=42%	11/26=42%	11/26=42%	11/26=42%	

Standard 3...*critical analysis and evaluation*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	1, 3, 14	12	1, 16, 26	5, 10, 11, 15, 26	
R	Evaluate information, ideas, opinions, and themes by identifying statements of fact, opinion, and exaggeration		2, 18			
R	Identify different perspectives (such as social, cultural, ethnic, historical) on an issue presented in one or more than one text			12		
	Total	3/26=12%	3/26=12%	4/26=15%	5/26=19%	

LW	Listening/Writing cluster (27,28,29,30)	LW	LW	LW	LW	LW
RW	Reading/Writing cluster (31,32,33,34)	RW	RW	RW	RW	RW
WM	Writing Mechanics cluster (30,34)	WM	WM	WM	WM	WM

R- READING
L- LISTENING
W- WRITING

SR - Short Response
EP - Editing Paragraph