

2009 ELA 7 Trend Chart

Standard 1...*information and understanding*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Draw conclusions and make inferences on the basis of explicit and implied information	4, 8, 12, 13, 14,	10, 13, 25, 26	16, 18	16	
L	Draw conclusions and make inferences on the basis of explicit information	31, 34	30, 32	33SR	30, 34SR	
R	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	6, 16	8, 23, 24	1, 12	1, 12, 13, 17	
R	Make, confirm, or revise predictions	9, 15		3	32	
R	Condense, combine or categorize new information from one or more sources	11	11	17		
L	Recall significant ideas and details and describe the relationships between and among them	29, 30, 33SR	29	29, 31, 32	29, 31, 33SR	
R	Use knowledge of structure, content, and vocabulary to understand informational text		9	4, 19		
R	Compare and contrast information from a variety of different sources		12			
R	Use indexes to locate information and glossaries to define terms		27			
L	Make, confirm, or revise predictions by distinguishing between relevant and irrelevant oral information		31	30		
Core Reading	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)		28	11, 15		
Core Reading	Identify a purpose for reading			14	3, 20	
R	Distinguish between relevant and irrelevant information				14, 18	
	Total	15/34=44%	16/34=47%	16/34=47%	15/34=44%	

Standard 2...*literary response and expression*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Interpret characters, plot, setting, and theme, using evidence from the text	1, 3, 18, 21, 26, 28	2, 5, 17, 19, 20	6, 7, 8, 20, 26, 27SR	5, 7, 8, 21, 22, 28SR	
R	Identify the author's point of view, such as first-person narrator and omniscient narrator	2, 24	6, 14	5, 21	6	
R	Recognize how the author's use of language creates images or feelings	7, 22, 23SR, 27	4, 15, 18	24, 25	10, 24	
R	Identify poetic elements such as repetition, rhythm, and rhyming patterns in order to interpret poetry	19				
R	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent	25	1, 16	22	11, 23	
Core Reading	Identify a purpose for reading		7			
Core Reading	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)		21	10	25	
	Total	14/34=41%	14/34=41%	12/34=35%	12/34=35%	

Standard 3...*critical analysis and evaluation*

	Performance Indicators	2006 Item#	2007 Item#	2008 Item#	2009 Item#	2010 Item#
R	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	5, 10, 17SR	22SR	2, 9, 13, 23, 28SR	2, 4, 15, 19, 26, 27SR	
R	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to identify multiple levels of meaning	20			9	
W	Present clear analyses, using examples, details, and reasons from the text	32SR	33SR			
R	Identify differing points of view in texts and presentations		3SR			
L	Form an opinion or judgment about the validity and accuracy of information, ideas, opinions, themes, and experiences		34SR	34SR		
	Total	5/34=15%	4/34=12%	6/34=18%	7/34=21%	

	Core Performance Indicators	Grades 7-8	Grades 7-8	Grades 7-8	Grades 7-8	Grades 7-8
Core Writing	Observe the rules of punctuation & capitalization; Use correct grammatical construction	35EP	35EP	35EP	35EP	

R- READING
L- LISTENING
W- WRITING

SR - Short Response
EP - Editing Paragraph