

2009 ELA 3-8 Item Map Display

Standard 1 ...information and understanding							
	Performance Indicator	Grade 3 Item #	Grade 4 Item #	Grade 5 Item #	Grade 6 Item #	Grade 7 Item #	Grade 8 Item #
R	Read unfamiliar texts to collect data, facts, and ideas	3					
R	Use graphic organizers to record significant details from informational texts	14					
R	Identify a main idea and supporting details in informational texts	2, 5	1, 3, 13				
R	Read and understand written directions	10, 11, 12					
R	Collect and interpret data, facts, and ideas from unfamiliar texts		2, 4, 17				
R	Identify a conclusion that summarizes the main idea		6, 18				
R	Understand written directions and procedures		14, 15, 16				
R	Identify information that is implied rather than stated			9, 13	18		
L	Identify information that is implicit rather than stated			24			
R	Distinguish between fact and opinion			15			
R	Recognize organizational formats to assist in comprehension of informational texts			12			
R	Read to collect and interpret data, facts, and ideas from multiple sources			6, 7, 8, 14	6, 7, 8, 16, 17		
L	Identify essential details for note taking			22, 23, 25, 26SR			
R	Compare and contrast information about one topic from multiple sources				19		
R	Use text features, such as headings, captions, and titles, to understand and interpret informational text				9		
R	Identify missing, conflicting, unclear, and irrelevant information				21		
R	Draw conclusions and make inferences on the basis of explicit and implied information					16	7, 22
L	Draw conclusions and make inferences on the basis of explicit information					30, 34SR	
R	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer					1, 12, 13, 17	
R	Make, confirm, or revise predictions					32	10
R	Identify missing, conflicting, or unclear information						6, 23
L	Recall significant ideas and details and describe the relationships between and among them					29, 31, 33SR	
R	Distinguish between relevant and irrelevant information					14, 18	
R	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts						8, 21
	Core Performance Indicators	Grades 2-4	Grades 2-4	Grades 5-6	Grades 5-6	Grades 7-8	Grades 7-8
CR	Determine the meaning of unfamiliar words by using context clues/ dictionaries/other classroom resources	1, 13					
CR	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary				20		
CR	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)						9
CR	Identify a purpose for reading					3, 20	26
	Total	9/27=33%	11/28=39%	13/26=50%	10/26=38%	15/34=44%	9/26=35%

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