

2009 ELA 3-8 Item Map Display

Standard 2 ...literary response and expression							
	Performance Indicator	Grade 3 Item#	Grade 4 Item #	Grade 5 Item #	Grade 6 Item #	Grade 7 Item #	Grade 8 Item #
R	Make predictions, draw conclusions, and make inferences about events and characters	9	8, 9, 19, 27, 28				
R	Use graphic organizers to record significant details about characters and events in stories		10				
L	Identify elements of character, plot, and setting to understand the author's message or intent	22, 24, 25, 27SR					
R	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	17	23, 25				
R	Summarize main ideas and supporting details from imaginative texts	6, 16					
R	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	7, 8, 18, 21SR	20,22, 24, 26				
L	Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud	26SR					
R	Define characteristics of different genres			20	1		
R	Identify literary elements such as setting, plot, and character, of different genres			1, 2, 3, 4, 16, 18	2, 3, 4, 23, 25		
R	Read, view, and interpret texts from a variety of genres			17	12, 13, 22		
R	Identify the ways in which characters change and develop throughout a story				14		
R	Interpret characters, plot, setting, theme using evidence from the text					5, 7, 8, 21, 22, 28SR	
R	Interpret characters, plot, setting, theme, and dialogue using evidence from the text						2, 3, 11, 16
R	Identify the author's point of view, such as first-person narrator and omniscient narrator					6	1
R	Recognize how the author's use of language creates images or feelings					10, 24	5, 20
R	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent					11, 23	4, 12, 17, 19
	Core Performance Indicators	Grades 2-4	Grades 2-4	Grades 5-6	Grades 5-6	Grades 7-8	Grades 7-8
CR	Determine the meaning of unfamiliar words by using context clues/ dictionaries/other classroom resources		21				
CR	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary			5	24		
CR	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)					25	13, 15
	Total	13/27=48%	13/28=46%	9/26=35%	11/26=42%	12/34=35%	13/26=50%

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