

2009 ELA 3-8 Item Map Display

Standard 3 ...critical analysis and evaluation

	Performance Indicator	Grade 3 Item #	Grade 4 Item #	Grade 5 Item #	Grade 6 Item #	Grade 7 Item #	Grade 8 Item #
R	Evaluate the content by identifying important and unimportant details	4, 15, 19	11				
R	Evaluate the content by identifying the author's purpose	20	7				
R	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic		5, 12				
R	Distinguish between fact and opinion	23					
R	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details			10, 11, 19, 21 SR	5, 10, 11, 15, 26		
R	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas					2, 4, 15, 19, 26, 27 SR	14, 18, 24
R	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to identify multiple levels of meaning					9	
R	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to identify cultural and ethnic values and their impact on content						25
Core Performance Indicators		Grades 2-4	Grades 2-4	Grades 5-6	Grades 5-6	Grades 7-8	Grades 7-8
Total		5/27=19%	4/28=14%	4/26=15%	5/26=19%	7/34=21%	4/26=15%

LW	Listening/Writing cluster		(29,30,31)		(27,28,29,30)		(27,28,29,30)
RW	Reading/Writing cluster		(32,33,34,35)		(31,32,33,34)		(31,32,33,34)
WM	Writing Mechanics cluster		(31, 35)		(30, 34)		(30, 34)

	Core Performance Indicators	Grades 2-4	Grades 2-4	Grades 5-6	Grades 5-6	Grades 7-8	Grades 7-8
CW	Use basic punctuation correctly; Capitalize words	28 EP					
CW	Observe the rules of punctuation & capitalization; Use correct grammatical construction			27 EP		35 EP	

R- READING
L- LISTENING
W- WRITING
CR- CORE READING
CW- CORE WRITING
SR- Short Response
EP - Editing Paragraph

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WFL BOCES 2009