

## SESSION I

### **A. *Release Your Library Geek* - Christopher Harris**

So what is a blog, and how can I actually use it in my library? This session will explore authentic classroom and library blogging and podcasting and provide an introduction to these two technologies. You will leave ready to start blogging in your library and with your students using a free, online classroom blogging tool.

### **B. *Telling True Stories, The Anatomy of Non Fiction***

**Margery Facklam, Peggy Thomas**

The above title is the name of a book these two authors are writing together. Margery and Peggy will use this book as the basis of their talk. They will describe how and where they do research, and in general how to go from an idea to publication.

### **C. *Leadership Potential* - Tonia Burton**

Liberate the leader within you. In this workshop we will discuss the research based Leadership challenge developed by James Kouzes and Barry Posner and how you can tap into your leadership potential and become an exemplary leader.

### **D. *The Kids are Alright! Millennials and their***

**Information Behaviors - Stephen Abram**

Stephen Abram co-authored the May 1, 2004 *Library Journal* cover story "Born with a Chip" about the nine key changes in the Millennial generation. Through dozens of focus groups with Millennials, Stephen has been following their unique behaviors and skills for many years. Libraries may not thrive if we don't adapt to the Google generation while still working to develop the services they'll also need to the end of this century.

## SESSION II

### **E. *Using Data to Develop Information Literacy Skills***

**Tony Tripolone**

This presentation will focus upon the appropriate use of assessment data and the ease with which "dataMentor," a web software tool, can help facilitate the process of making connections between curriculum, instruction, and assessment as well as assisting library media programs in providing a wealth of web-linked professional development resources immediately available for teachers. We will discuss how collaborating with teachers to integrate information literacy skills will improve student achievement.

## SESSION II (continued)

### **F. *It Happened Here* – Peggy Thomas**

Regional history and folktales are important tools for teachers and librarians, but can be difficult to find. Thomas will explain how she developed the picture book *JOSHUA THE GIANT FROG*, the difficulties of getting regional material published, and how you can share local stories with kids of all ages.

### **G. *Is National Board Certification for You?***

**Maggie Elliott, Michele Linse**

This workshop will examine the process of obtaining National Board Certification and the requirements for doing so. Personal experiences and thoughts on the process will be shared.

### **H. *Customer Services to Teens* - (2 part session)**

**Stephanie Squicciarini**

Ever feel a little lost or alone while planning services to your teen patrons? Are you in a school library and want to create some new partnerships with the public library...or vice versa? Ever ask yourself why Graphic Novels and Manga are so darn popular? And why do libraries hold onto YA anyway? Want an opportunity to talk with others feeling the same way? Join Teen Services Librarian Stephanie Squicciarini for a casual and fun workshop on teen services. Bring your questions, creativity, and even your rants with you!

### **I. *The Future is in Your Hands-iPods* - Christine Dowd**

The iPod has quickly taken over the classroom as a portable learning tool, allowing anywhere, anytime access to speeches, audio books, and lectures. Photos and podcasts expand teaching possibilities, and video is evolving the experience even further. The iPod has the ability to inspire and empower learning communities by reinforcing literacy skills; improving listening, speaking, reading, and writing skills; and encouraging self-assessment by students and teachers. The opportunities are endless for teachers to seamlessly create, organize, distribute, and access all kinds of learning materials. The power to learn is in your hands - witness the evolution of the revolution.

## SESSION III

### **J. *Exploring the Creations of WebQuests* - Kelli Eckdahl**

A WebQuest is an inquiry-oriented activity in which some or all of the information that learners utilize come from resources on the Internet. You will be given an opportunity to explore a gold mine of WebQuests created by people from around the country and discover how these learning activities align with the New York State standards.

### **K. *Three Apples Book Award* - Dawn Pressimone**

The 3 Apples Book Award has been developed to encourage the joy of reading for pleasure, and to give the children of New York State the opportunity to participate in honoring their favorite books. Come and learn about this new award which will begin this Spring. You will learn about the nomination process and how you can work this new award into your library program. This award is geared towards children in grades 3-6.

### **L. *Technology and Collaboration* - Stephen Abram**

Stephen will discuss the coming collaboration environment driven by three major trends: technology, multidisciplinary research and teamwork. Newer technologies such as tagging, social networking, online conferencing, e-learning, and IM offer great opportunities for our field to make even greater differences in our impact on learning and research. Libraries have a bright future as long as we address the key new linkages with our communities of users.

### **M. *Customer Services to Teens* - (part 2 )**

**Stephanie Squicciarini**

Ever feel a little lost or alone while planning services to your teen patrons? Are you in a school library and want to create some new partnerships with the public library...or vice versa? Ever ask yourself why Graphic Novels and Manga are so darn popular? And why do libraries hold onto YA anyway? Want an opportunity to talk with others feeling the same way? Join Teen Services Librarian Stephanie Squicciarini for a casual and fun workshop on teen services. Bring your questions, creativity, and even your rants with you!

**Keynote: Stephen Abram, MLS**, is past-President 2004-2005 of the Canadian Library Association and Vice President of Innovation of SirsiDynix. He has been VP of Corporate Development for Micromedia ProQuest and Publisher of Electronic Information for Thomson. Stephen has been listed by *Library Journal* as one of the top 50 people influencing the future of libraries and librarianship. He has been awarded SLA's John Cotton Dana Award as well as being a Fellow of the SLA. He was Canadian Special Librarian of the Year and Alumni of the Year for the Faculty of Information Studies at the University of Toronto where he is adjunct professor teaching management of libraries. He gives over 45 international keynote talks annually to library and information industry conferences as well as writing several columns for library and information professional periodicals. Stephen chaired a successful summit on the crisis in school libraries in Canada and has been very involved in the promotion of the role school libraries play in education.

**Luncheon Speaker: Margery Facklam** is the 2005 NY State Knickerbocker Award for Juvenile Literature Winner. She earned her bachelor's degree at the University of Buffalo and her masters at Buffalo State College. She didn't begin to write until she was home with five small children. She wrote eight books before her 60<sup>th</sup> birthday, and to date has written about 40 books. Her books have won Children's Choice & other book awards.

**Tonia Burton** is the Children's Services Manager and Program Coordinator at the Brighton Memorial Library. She earned her MLS from the University of Buffalo. Tonia has also worked in Adult Services with the Memphis and Shelby County Library System in Memphis, Tennessee.

**Christine Dowd** is currently an Education Development Executive with Apple Computer. Prior to Apple, she spent 17 years in education as a teacher, media specialist, technology director, and teacher center coordinator. Her main focus was technology planning and assessment, curriculum integration, and staff development. Ms. Dowd has also been a professor in the Graduate School of Education at Nazareth College of Rochester, and managed her own education technology consulting business. She holds a B.A. in Education from St. Bonaventure University, and a Masters of Information Science from State University of New York at Geneseo.

**Kelli Eckdahl**, a former elementary teacher, works for GV/WFL Edutech as the Coordinator of Online Projects. She is responsible for the coordination and implementation of Project Accelerate, a state-wide consortium of 24 BOCES across New York State. Her former role as a computer integration trainer, has helped her implement and administer online staff/professional development as well as to deliver the New York State Standards via the web. Kelli is also an adjunct instructor at Nazareth College in Rochester, N.Y in the Educational Technologies Department.

**Maggie Elliott** received her Bachelor's Degree from Siena College in 1991- Political Science-NYS Social Studies certification 7-12, her MLS degree from State University of New York at Buffalo in 1999. In 2004 she obtained her National Board Certification in Library Media/Early Childhood through Young Adulthood. She has been the SLMS at Victor Intermediate School since 1998. She lives in Rochester with her husband and two daughters, ages 6 and 9.

**Christopher Harris** is the Director of the School Library System for Genesee Valley BOCES. Though he is a long-time geek, his roots are in teaching. He started out as an elementary teacher before moving into Instructional Technology. Chris has a masters in Instructional Technology from North Carolina State University and is finishing his MLS at the University at Buffalo. Chris has been an avid blogger for almost five years and is always looking for emerging technologies that can enrich schools and libraries.

**Michele Linse** received her MLS from Syracuse University in 1993. She is the SLMS at Victor Primary and Early Childhood Schools. In 2004 she obtained her National Board Certification in Library Media/Early Childhood through Young Adulthood

**Dawn Pressimone** has been a school librarian for 12 years, the last 7 years at Ontario Elementary School in the Wayne Central School District. She has served on the RASL Board, the SLMS Board, and is currently a committee member for the New York State Children's Choice Award - the 3 Apples Book Award. She enjoys bowling, music, traveling, spending time with her niece and nephew and, of course, reading.

**Stephanie Squicciarini** has been the Teen/Young Adult Services Librarian at Fairport Public Library since October 2000. Coming from an extensive retail management career, Stephanie has used her skills to increase circulation of YA materials at Fairport by over 200% with attendance at programs doubling as well. Recently certified as a YALSA (Young Adult Library Services Association of ALA) Serving the Underserved Trainer, Stephanie is also active in the Youth Services Section (YSS) of NYLA and serves on two YALSA Committees.

**Peggy Thomas** is the author of 12 nonfiction books for children and young adults including *FORENSIC ANTHROPOLOGY* for Facts On File and the award winning *SCIENCE OF SAVING ANIMALS SERIES* for Twenty First Century. Her most recent title, *JOSHUA THE GIANT FROG*, is a picture book retelling of a tall tale from the Erie Canal. Thomas is also an instructor for the Institute of Children's Literature and a frequent speaker in schools and libraries.

**Tony Tripolone** is Administrator for Data Management and Analysis for WFL BOCES. He has experience using data as a building level principal, Director of Curriculum and Instruction, and in facilitating Comprehensive District Education Planning (CDEP). His knowledge of the teaching process and the state standards has proven to be extremely valuable in facilitating groups of teachers to translate performance indicators associated with the standards and in developing "dataMentor," a web software tool, designed to help teachers make connections between curriculum, instruction, and assessment.