

**Wayne-Finger Lakes BOCES
Enrichment Services
PROJECT ADEPT
2021 - 2022**

**Enrichment Opportunities
for Students in the areas of:**

Math

Science

Technology

Engineering

Global Studies

Arts and Theatre

Personal Enrichment



PROJECT ADEPT

A DIVERSIFIED ENRICHMENT PROGRAM FOR THE TALENTED

Project ADEPT programs are designed to offer a variety of advanced learning opportunities as well as personal enrichment opportunities to students through academic and social enrichment.

The goals of Project ADEPT are:

- * To provide an opportunity for elementary, middle and high school students to explore a new subject area or to learn in greater depth about an area of interest.
- * To provide programs that have a direct link to the Common Core State Standards.
- * To provide students with programs that are connected to the STEAM Initiatives (Science, Technology, Engineering, Art and Math).
- * To seek out and nurture the potentials, talents, and gifts of all students by providing carefully planned, diverse opportunities for challenge and enrichment.
- * To give students the opportunity to pursue their motivating interests and aspirations.
- * To enable students to interact directly with recognized experts who may assist them with relevant career-related information.
- * To increase contacts and interaction among similarly inclined students from the different school districts in our region.

If you have any questions regarding this program, please contact:

Enrichment Coordinator
Wayne-Finger Lakes BOCES
315-332-7265

Wayne-Finger Lakes BOCES Enrichment Services



WELCOME TO PROJECT ADEPT FOR THE 2021-2022 SCHOOL YEAR

It is our quest to always give your students the best service possible and here are just a few important notes to ensure that success.....

In an effort to accommodate your districts individual needs, we are offering some of the workshops in this catalog to take place within your school district. Please call Mary Harvey at 315-332-7265 for pricing and scheduling.

1. School districts are responsible for their own bussing to all ADEPT programs. Students should be aware of what time the bus will be picking up students and returning them back to school. For Summer Project ADEPT programming, parents may be responsible for transportation unless arranged by the district to do so.
2. Take special notice of the multi-day programs! Many of you asked for this feature with ADEPT to be able to dig deeper and get past the awareness stage and work toward mastery.
3. Please note that these are 1/2-day programs! Please read the descriptions and details carefully. We've had great success with the 1/2-day programs the past few years as an alternative for those students who cannot afford to miss a full-day.
4. The registration form needs to be in by the registration deadline for each program that requires it. It is understood that the numbers are just a projection on your part, but please do your best.
5. You will receive a confirmation letter that will be faxed to you about a week before the program to confirm how many students you have signed up. At that time, you can ask for changes in your numbers to make adjustments but do not assume that your request can always be accommodated. The letter will also request a list of students' names that will be attending if there will not be a chaperone joining them.

WELCOME TO PROJECT ADEPT FOR THE 2021-2022 SCHOOL YEAR

6. We are continuing to make a conscious effort to include programming that touches on all content areas. We continue to keep Common Core State Standards as a foundation when developing new programs.
7. As always, the schedule includes a mixture of old and new favorites. Advantage has been taken of the rich resources of people who have an expertise in their particular field. Your ideas of new programs are so valuable so please let Enrichment Services know of any programs you would like to add in the future.
8. You can safely assume that e-mail is the standard way we are communicating. Please make sure our office has your e-mail address. If you are not currently a part of the Enrichment Advisory Council listserv and would like to be added please let us know.

It is Wayne-Finger Lakes BOCES' policy to provide for and promote equal opportunity in education and employment. Wayne-Finger Lakes BOCES does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Wayne-Finger Lakes BOCES does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception.

Inquiries regarding Wayne-Finger Lakes BOCES' non-discrimination policies and grievance procedures or Title IX should be directed to:

Quinn M. Morris,
Director of Human Resources
Administrative Offices,
Regional Support Center
131 Drumlin Court, Eisenhower Building
Newark, NY 14513-1863
Telephone: (315) 332-7282
Email: qmorris@wflboces.org



U.S. Department of Education
New York Office
Office for Civil Rights
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646-428-3800
Email: OCR.NewYork@ed.gov



IMPORTANT REMINDERS

Please make sure students who are attending the workshop have an idea of the content and expectations of the day. For example, students attending the Rock-etry program should be prepared for the weather if the program is outside.

Be sure the advisor or chaperone has permission slips and Photo Release forms in the event students will be photographed for publications online and or in the newspaper.

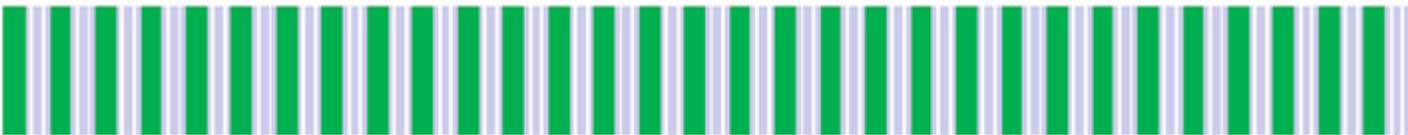
Also, be sure students have their lunch and a writing utensil for all programs unless otherwise indicated on the registration form.

Thank you in advance, and I know this will be a wonderfully enriching year for your students!

If you have any questions please contact:

Enrichment Coordinator

315-332-7265



18TH ANNUAL MIDDLE SCHOOL MATHALON

Registration Deadline—October 11, 2021

- Presenter:** Ms. Brenda Calabria
- Dates:** Oct. 22nd, Nov. 10th and Dec. 10th, 2021
- Time:** 9:00-1:00 p.m.
- Location:** Wayne-Finger Lakes BOCES, Conference Center
- Cost:** CoSer: \$85.00 per team (Grades 6, 7 and 8)
Non-CoSer: \$110.50 per team



Students may be required to wear masks during the competition subject to the latest guidelines mandated by the state. A space has been reserved to ensure proper social distancing.

Districts can bring up to two teams with each team consisting of three students; one student from each grade level of 6th, 7th and 8th to compete against other district teams in a mathematics competition. *It is suggested and preferred that students who have not participated in this event be given an opportunity to represent their district this school year.*

Description:

Is math easy for you? Are you a wizard when solving problems? This competition gives students an opportunity to put both of these skills to the test. Each team will be asked to engage in mathematical problems that will be judged by a panel of experts, where points will be awarded based on problem solving techniques, correct answers, and creativity of presentation. At the conclusion of each session, a school-team winner will be announced as well as an over-all competition winner.

Students should bring their lunch.



“STAR LIGHT...STAR BRIGHT”

Presenter: Sharon Bassage, Science Coordinator, W-FL BOCES

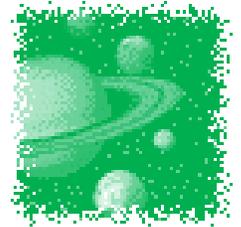
Date: To Be Arranged With District

Time: 9:00 - 1:00 p.m.

Location: TBD

Cost: CoSer: \$30.00 per student (Grades 4, 5, 6)

Non-CoSer: \$39.00 per student



Description:

This program allows your students to be Astronomers for a day! This planetarium allows astronomical concepts to be demonstrated in a three dimensional environment. The planetarium setting is not only educationally effective but also awe-inspiring, increasing student enjoyment and interest in science.

Students will learn:

- That Earth rotates on its axis, with one rotation measured as one day;
- That Earth's rotation and revolution affect our view of the stars;
- The shapes and stories of some currently visible constellations; and why people created constellations.
- How to recognize planets in the night sky;
- How planets and stars differ from each other; and
- What pro-grade and retrograde planetary motion are.

Common Core State Standards in Science:

- Analysis, Inquiry and Design
- Interconnectedness - Common Themes
- Physical Setting - The Earth and celestial phenomena can be described by principles of relative motion and perspective

CSI BOCES—MYSTERY AT 123 MAPLE FORENSICS IN THE CLASSROOM

Presenter: Sharon Bassage, Science Coordinator, W-FL BOCES

Date: To Be Arranged With District

Time: 9:00– 1:00 p.m.

Location: TBD

Cost: CoSer \$30.00 per student (Grades 6,7,8)

Non CoSer: \$39.00 per student



Description:

Become a forensics investigator to solve the mystery at 123 Maple.

Using your keen senses of detection, observations and crime solving abilities, help us determine if Aldo “Armpit” Arravichi, Brenda “The Brainy” Bombshell, Larry “Link Man” Longo or other suspects committed the crime! You will complete 6 lab stations including fingerprinting, hair analysis, fiber analysis, blood typing, chemical evaluations, and tire track identification to determine “Who Done It”!

State Standards in Science:

Living Environ. - Key Ideas

- Living things are both similar to and different from each other and nonliving things.
- Organisms inherit genetic information in a variety of ways that result in continuity of structure and function between parents and offspring.

Physical Setting - Key Ideas

- Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity



“CALLING ALL SPACE CADETS ...” ROCKETRY GRADES 6-8

Presenter: Sharon Bassage, Science Coordinator, W-FL BOCES

Date: To Be Arranged With District

Time: 9:00 - 1:00 p.m.

Location: In District

Cost: CoSer: \$30.00 per student (Grades 6-8)
Non-CoSer: \$39.00 per student



Description:

Students will get a glimpse into the fascinating world of rocketry through this exciting workshop. Topics we will touch on include:

- * Elements of a rocket engine
- * Parts of a model rocket
- * Components of a rocket launch system
- * Aerodynamics and stability
- * Strategies to calculate height using multiple tools and formulas
- * The Rocketry Safety Code

Students will work alone and in small groups to assemble, launch and collect data associated with their model rocket launch.

State Standards in Science:

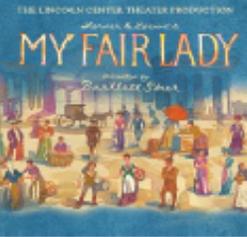
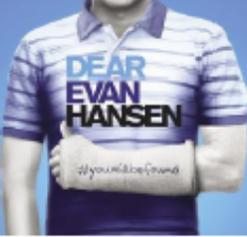
Physical Setting - Key Ideas

- Energy exists in many forms, and when these forms change energy is conserved.
- Energy and matter interact through forces that result in changes in motion.

RBTL EDUCATIONAL PERFORMANCES



Imagining possibilities
Accepting differences

Show	Summary	Curriculum Themes
 <p>Nov 16-21, 2021</p>	<p>Roald Dahl's amazing tale is now Rochester's golden ticket! It's the perfect recipe for a delectable treat: songs from the original film, including "Pure Imagination," "The Candy Man," and "I've Got a Golden Ticket," alongside a toe-tapping and ear-tickling new score from the songwriters of Hairspray.</p> <p>Willy Wonka is opening his marvelous and mysterious chocolate factory...to a lucky few. That includes Charlie Bucket, whose bland life is about to burst with color and confection beyond his wildest dreams. He and four other golden ticket winners will embark on a mesmerizing joyride through a world of pure imagination. Now's your chance to experience the wonders of Wonka like never before – get ready for Oompa-Loompas, incredible inventions, the great glass elevator, and more, more, more at this everlasting showstopper!</p>	<p>All Grades Literature connection: <i>Charlie and the Chocolate Factory</i> (Dahl)</p> <ul style="list-style-type: none"> • Imagination • Appearances • Family • Poverty and wealth • Kindness and humility • Greed and punishment • Nothing is impossible
 <p>Feb. 22-27, 2022</p>	<p>From Lincoln Center Theater that brought you <i>The King & I</i> and <i>South Pacific</i>, comes "a sumptuous new production of the most perfect musical of all time", Lerner & Loewe's <i>MY FAIR LADY</i>. Director Bartlett Sher's glowing production is "thrilling, glorious and better than it ever was". "Every so often a revival comes along that reminds you how indispensable great theater can be".</p> <p>Boasting such classic songs as "I Could Have Danced All Night," "The Rain in Spain," "Wouldn't It Be Lovely" and "On the Street Where You Live," <i>MY FAIR LADY</i> tells the story of Eliza Doolittle, a young Cockney flower seller, and Henry Higgins, a linguistics professor who is determined to transform her into his idea of a "proper lady." But who is really being transformed?</p>	<p>Grades 4 and up Literature connection: <i>Pygmalion</i> (Shaw)</p> <ul style="list-style-type: none"> • Anything is possible • Social mobility • Gender roles and expectations • Language: articulation, code switching • Transformation
 <p>April 12-17, 2022</p>	<p>A letter that was never meant to be seen, a lie that was never meant to be told, and a life he never dreamed he could have. Evan Hansen is about to get the one thing he's always wanted: a chance to finally fit in. <i>DEAR EVAN HANSEN</i> has struck a remarkable chord with audiences and critics everywhere, including <i>The Washington Post</i> who says <i>DEAR EVAN HANSEN</i> is "one of the most remarkable shows in musical theatre history." <i>The New York Times</i> calls it "a gut-punching, breathtaking knockout of a musical." And <i>NBC Nightly News</i> declares the musical "an anthem resonating on Broadway and beyond.</p> <p>A show that is sure to resonate with high school students and their parents, this exploration of teen angst features music and lyrics by the buzzworthy songwriting team Benj Pasek and Justin Paul ("La La Land," "The Greatest Showman"). Its title character is an anxiety-riddled young man who tries to find meaning in his life by devising an elaborate network of lies about his life and relationships. Winner of multiple Tony Awards in 2017.</p>	<p>Middle School / High School Literature connection: <i>Dear Evan Hansen: The Novel</i> (Emmich) <i>Dear Evan Hansen Script</i></p> <ul style="list-style-type: none"> • Bullying • Loneliness • Suicide • Social Media • Connecting with others • Self-image
 <p>June 7-12, 2022</p>	<p>The critically acclaimed smash-hit Broadway musical <i>THE BAND'S VISIT</i> is the winner of 10 Tony Awards, including Best Musical, making it one of the most Tony winning musicals in history. It is also a Grammy Award® winner for Best Musical Theater Album. In this joyously offbeat story, set in a town that's way off the beaten path, a band of musicians arrive lost, out of the blue. Under the spell of the desert sky, and with beautiful music perfuming the air, the band brings the town to life in unexpected and tantalizing ways. Even the briefest visit can stay with you forever.</p> <p>With a Tony- and Grammy-winning score that seduces your soul and sweeps you off your feet, and featuring thrillingly talented onstage musicians, <i>THE BAND'S VISIT</i> rejoices in the way music makes us laugh, makes us cry, and ultimately, brings us together.</p>	<p>High School</p> <ul style="list-style-type: none"> • Waiting for life to begin • Cultural differences and finding common ground • Human connection • Coming together to find hope and healing • Power of music

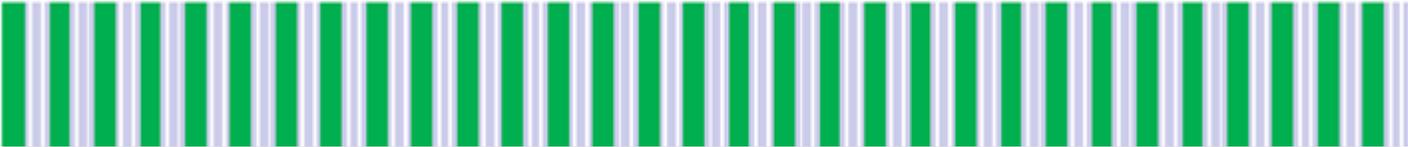


How to Arrange for a RBTL Performance

Select a performance that you wish to attend and contact Holly Valentine, Director of Education at RBTL to finalize a date. Once date is confirmed, complete the Project ADEPT Registration Form and fax it to 315-332-2117 or mail to 131 Drumlin Court, Newark, NY 14513

For more information, please call Holly Valentine, Director of Education at (585) 277-3334 or email holly@rbtl.org.

Once arranged with RBTL please fill out a registration form to process this through Project ADEPT and fax to 315-332-2117.



PROJECT ADEPT REGISTRATION FORM

District: _____ **Work Phone:** _____

Contact: _____ **E-Mail** _____

ADEPT Program: _____

Date of Program: _____

Students Attending: _____ **Grade Level:** _____

Authorized Signature for Billing: _____

Do not make payment - Your district will be billed

Districts are required to provide all bussing arrangements and chaperones as per their district policies for this program. Permission slip from legal guardian required on or before day of program.

***Fax Registration Form to: 315-332-7265 or mail to
131 Drumlin Ct., Maple Building, Newark, NY 14513***

If you have any questions , please contact:

Enrichment Services

315-332-7265



PROJECT ADEPT STUDENT CONTRACT

I, the undersigned, understand that participation in Project ADEPT workshops is a privilege offered to selected students throughout the Wayne-Finger Lakes BOCES region. Workshop participation numbers are limited so that I will have the benefit of highly individualized and successful experience. Therefore, I agree to the following conditions in insure a positive experience:

1. Check the date of the workshop before signing up for any possible conflicts.
2. Make every possible effort to attend the program in full.
3. Review requirements and fulfilling them; i.e Pre-workshop readings or bringing certain materials or equipment.
4. Actively participate in the workshop.
5. Mature and responsible behavior during all portions of the workshops.

I understand that if I do not fulfill the above conditions, that the Wayne-Finger Lakes BOCES Project ADEPT Coordinator request that I not be selected to attend any future workshops.

Also, I understand that the Wayne-Finger Lakes BOCES Project ADEPT Coordinator may immediately remove me from any workshops in which my actions are interfering with the success of the workshop. The school district will be notified in writing of my actions in either case.

Student Signature

Date

***This form must be signed and given to the Wayne-Finger Lakes BOCES ADEPT
Coordinator on the day of the workshop to participate***

PROJECT ADEPT DRIVING DIRECTIONS

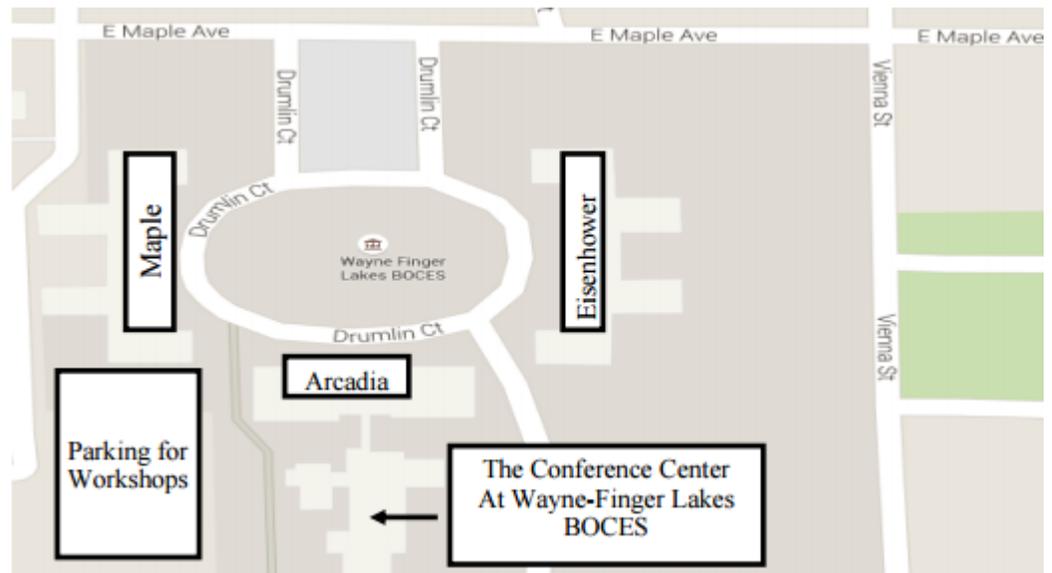
The Conference Center at Wayne –Finger Lakes BOCES

131 Drumlin Court, Newark

From Thruway Exit 42: Take Route 96 West to Route 88 in Phelps. Turn right and follow Route 88 to Newark

From Thruway Exit 43: Take Rt. 96 east to Rt. 88 in Phelps. Turn left and follow Rt. 88 to Newark. From Route 31: Take Rt. 31 to Rt. 88 in Newark.

Turn South onto Rt. 88. Maple St. intersects Route 88. Look for the blue BOCES sign. Go to the top of the hill on East Maple St. Turn left at the Maple Building Parking sign. Most workshops are held in the Conference Center at Wayne-Finger Lakes BOCES Building.



Wayne-Finger Lakes BOCES Enrichment Services

131 Drumlin Ct
Newark, NY
14513



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