

New Vision Veterinary Assistant Class of 2021

Please complete and return by **April 2nd 2020** to:

Adam Z. Smith, School Counselor
Wayne Technical and Career Center

If you have any questions, please call:

Karen Lynch, Instructor
New Vision Veterinary Assistant
Classroom phone: (315) 589-2642
E-mail: Karen.Lynch@wflboces.org

Wayne Technical and Career Center
4440 Ridge Road
Williamson, NY 14589-9382
Andrew McVey, Principal
(315) 589-2600

Thank you for your interest in the New Vision Veterinary Assistant program offered at Wayne Technical and Career Center. This program is offered to students through a partnership between Wayne Technical and Career Center, area businesses, and post-secondary institutions. New Vision programs are offered to and designed specifically for high school seniors wishing to engage in a non-traditional, academic-style course that offers the opportunity to explore the career possibilities available in their chosen field of study.

Through the New Vision model of study, you will be given the opportunity to apply principles and theories of your chosen field of learning in a variety of settings through professional collaboration and internships. You will have the opportunity to work directly with professionals in the field, at the actual work site, participating in hands-on procedures. Upon successful completion of these programs, students earn four units of credit towards their NYS high school graduation requirements. Students also have the opportunity to earn college credit through the GEMINI program at FLCC.

If you are interested and are applying for the New Vision Veterinary Assistant program, you must:

- have a high school attendance rate of 90% and above (will be evaluated on an individual basis)
- have taken and passed high school health and have completed (by the end of grade 11) 3 years of Regents English, 3 years of social studies, and 3 years of math
- have passed living environment and have completed (by the end of grade 11) year 3 of science (chemistry preferred)
- have an average of 85 or better in both English and science
- be entering your senior year in September and be on track for graduation in June
- be recommended by your high school counselor (reference form enclosed)
- complete the enclosed application and have your transcript and most recent report card forwarded to Wayne Technical and Career Center
- provide written responses to the items on page 4
- respect the confidentiality necessary for the professional setting
- be able to provide your own transportation to internship sites

Estimated Cost: \$100.

Applications are due Friday, April 2nd 2020. The admissions committee will review each application and a decision regarding enrollment will be made. You and your high school counselor will be notified of this decision.

I encourage you to meet with your school counselor to discuss the New Vision model of study. It is highly recommended that you visit prior to submitting your application. Please feel free to contact me with any questions you may have. Thank you for your time.

Sincerely,

Adam Z. Smith
School Counselor – WTCC
315-589-2605

I. Student Information

Student E-mail: _____

Please attach a current and updated resume' with this information included.

Parent/Guardian E-mail: _____

**Wayne Technical and Career Center
Student Application**

IV. Required Short-Answer Questions

In order to fully evaluate your application for New Vision Veterinary Assistant, please answer **ALL** of the following questions with two to three short paragraphs. Please do not leave any questions blank. (It is acceptable to state that you have no experience at this time to fully answer a question.) Please provide typewritten, double-spaced answers. **Your answers will be evaluated for content, clarity of expression, and adherence to the conventions of grammar.**

1. What are your career goals and how can this program help you reach these goals?
2. What are your strongest qualities as a student and as a person?
3. Why do you want to be involved in a veterinary profession?
4. Describe your experiences with the veterinary profession at this point in your education, including all volunteer work, job shadowing experiences and internships.
5. Describe one example of a difficult academic assignment you received and what process you used to complete this assignment on time. Did you ask anyone for help and why?

I certify that the information that I have submitted in this application is complete and true to the best of my knowledge.

Student Signature: _____ *Date:* _____

Parent/Guardian: _____ *Date:* _____

Home School Counselor Signature: _____ *Date:* _____

By Friday, April 2nd 2020, please return the following items to the address below:

- ***this completed application (including recommendations from counselor, science teacher and math teacher)***
- ***current transcript***
- ***current report card***
- ***completed short-answer questions***

***Mr. Adam Z. Smith
WTCC Counselor
4440 Ridge Road
Williamson, NY 14589-9382***

Counselor Recommendation

Name of Applicant: _____

Home School: _____

To the Counselor:

Please rate the applicant in the following areas. Keep in mind that this student will be compared to other capable college preparatory students. If this student is accepted into New Vision Veterinary Assistant program, he/she will be working closely with a variety of adult professionals within the veterinary science setting.

Criterion:	No Basis	Low 1	2	3	4	High 5
Ease with Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School/Community Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the number of absences to-date for this student this
academic school year.

Absences

Date of Application

Does this student have an IEP? Yes___ No___ **a 504 plan? Yes___ No___**

[illegible]

Counselor Signature: _____ **Date:** _____

Science Teacher Recommendation

Name of Applicant: _____

Home School: _____

To the Science Teacher:

Please rate the applicant in the following areas. Keep in mind that this student will be compared to other capable college preparatory students. If this student is accepted into New Vision Veterinary Assistant program, he/she will be working closely with a variety of adult professionals within the veterinary science setting.

Criterion:	No Basis	Low 1	2	3	4	High 5
Ease with Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School/Community Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (required):

Science Teacher Name (please print): _____**Science Teacher Signature:** _____ **Date:** _____

English Teacher Recommendation

Name of Applicant: _____

Home School: _____

To the English Teacher:

Please rate the applicant in the following areas. Keep in mind that this student will be compared to other capable college preparatory students. If this student is accepted into New Vision Veterinary Assistant program, he/she will be working closely with a variety of adult professionals within the veterinary science setting.

Criterion:	No Basis	Low 1	2	3	4	High 5
Ease with Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School/Community Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (required):

English Teacher Name (please print): _____**English Teacher Signature:** _____ **Date:** _____