



Professional Development

3-FL BOCES MAKING
SUCCESS
POSSIBLE

"Continuous learning is the minimum requirement for success in any field."

WINTER/SPRING 2024



2024 Winter Spring PD

W-FL BOCES
MAKING
SUCCESS
POSSIBLE

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Friday Coffee Hour

Audience: PK-12 School Leaders

Facilitator: Jessica Sheridan

"A school administrator is one who knows the way, goes the way and shows the way." But what happens when you are unsure of the right way? The purpose of these monthly Friday Coffee Hours is to provide an opportunity for school administrators from multiple districts and in multiple positions to come together and connect. While we hope you can attend each month, we know that may not always be possible. Zoom meeting links will be sent out to all that have registered. If there is a month that you can't attend, just let us know!

Jan 19, Feb 23, Mar 29, Apr 19 & May 24, 2024 / 9:15 - 10:00

Online

\$FREE Core / \$25 per session Non-Core

Register
Now
on MLP

Coaches' Camp

Audience: Instructional Coaches and Professional Development Providers

Facilitator: Jessica Sheridan

Coaches' Camp is a time for all Instructional Coaches and Professional Development Providers to come together to discuss best practices, share about the great work you are doing in your school, and gain new ideas and insights from others in similar roles.

***Free for all current members of the W-FL Instructional Coaching Series.**

April 30, 2024 / 9:00-12:00

W-FL Conference Center

\$50 Core / \$65 Non-Core

Register
Now
on MLP

Fluency: Research, Assessment, and Instructional Techniques

Audience: Administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers

Facilitator: Doreen Mazzye and Michelle Storie, SUNY Oswego

In this session participants will learn about the research around reading fluency and best practices for assessment and interpretation of fluency measures. Participants will learn about why some students struggle with fluency and how to provide intervention to promote reading fluency. Participants are encouraged to bring individual or class wide Oral Reading Fluency data to analyze during the session. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals

January 22, 2024 / 8:30-3:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

Register
Now
on MLP

Language Comprehension: The ABCs of Background Knowledge: Activating, Building, and Connecting

Audience: Administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers

Facilitator: Doreen Mazzye and Michelle Storie, SUNY Oswego

In this session participants will learn about the research around how background knowledge impacts reading comprehension. Specific strategies will be provided to activate, build, and connect background knowledge to maximize reading comprehension. Session participants will learn about assessment practices around background knowledge and impacts of deficit knowledge on inference making. We will also examine common reading comprehension tools and explore differences between measures. Participants will have opportunities to apply strategies to their context.

February 5, 2024 / 8:30-3:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

Register
Now
on MLP



2024 Winter/Spring PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Vocabulary and Morphology: Building Networks of Words

March 25, 2024 / 8:30-3:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

Audience: Administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers

Facilitator: Doreen Mazzye and Michelle Storie, SUNY Oswego

In this session participants will learn about the research around vocabulary knowledge. Best practices for selecting words for explicit instruction by understanding three-tiers of vocabulary words will be applied. Participants will learn about how to use morphology as a tool to expand vocabulary and build networks of words through morphological instruction. Attendees are encouraged to bring student texts from their curriculum to apply procedures for word level instruction. Assessment practices for vocabulary knowledge will be presented with opportunities to learn how to examine data and draw conclusions for instructional purposes. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.

Register
Now
on MLP

Language Comprehension: Syntax, Text Structure, and Genre

April 15, 2024 / 8:30-3:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

Audience: Administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers

Facilitator: Doreen Mazzye and Michelle Storie, SUNY Oswego

In this session participants will learn about the research around how syntax, text structure, and genre impact reading comprehension and written expression. The session will teach concepts of grammar that can be communicated to students in a structured "kid-friendly" manner. A template will be provided to help students write sentences and apply various parts of speech to expand sentences. Participants are encouraged to bring student created writing pieces for analysis and interpretation for instructional shifts. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.

Register
Now
on MLP

Putting It All Together: Choosing a Curriculum, Selecting Assessments, and Designing Effective Interventions to Meet All Students' Needs

May 13, 2024 / 8:30-3:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

Audience: Administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers

Facilitator: Doreen Mazzye and Michelle Storie, SUNY Oswego

This culminating session will provide participants with the opportunity to synthesize their knowledge of the Science of Reading. There will be an emphasis on application of concepts discussed throughout the series to design system level changes. For example, we will provide tools for districts to evaluate their language arts curriculum and assessments. An examination of district assessment and intervention practices will also occur. Participants will be encouraged to set goals for the following school year with regards to implementation of Science of Reading-aligned instruction and intervention. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.

Register
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on MLP



2024 Winter/Spring PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

A Fresh Start: Re-establishing Classroom Routines, Procedures, and Expectations

January 17, 2024 / 4:00-5:30

Virtual

Audience: All Educators P16

\$37 Core / \$49 Non-Core

Facilitator: Betsy Serapilio

"Betsy Serapilio invites you to participate in this 90-minute virtual PD, 'A Fresh Start,' where you will gain practical insights and strategies to re-establish classroom routines, procedures, and expectations. This dynamic session focuses on revitalizing your teaching environment, promoting student engagement, and setting the stage for a successful second half of the academic year. Don't miss this opportunity to reset and re-energize your classroom!"

Register
Now
on MLP

Successfully Crafting Short Constructed Responses

February 27, 2024 / 8:00-11:00

Audience: All 3-12 Content Area Educators, Instructional Coaches, and Administrators

W-FL Conference Center

Facilitator: Betsy Serapilio

\$68 Core / \$88 Non-Core

Join Betsy Serapilio for this 3-hour Professional Development session to gain practical strategies for guiding students to write compelling short constructed responses. Dive into task analysis, understand response demands, and learn to evaluate and teach completeness. Participants will review rubrics, gaining practical insights to reflect upon their teaching and empower students to write responses that are concise, impactful, and thorough to earn maximum points.

Register
Now
on MLP

Empowered: Cultivating Self-Directed Students

April 17, 2024 / 8:00-2:30

Audience: All P-12 Educators, Instructional Coaches, and Administrators

W-FL Conference Center

Facilitator: Betsy Serapilio

\$136 Core / \$176 Non-Core

Join Betsy Serapilio for a powerful 6-hour Professional Development session focused on transforming your teaching. Learn how to empower students to lead their own educational journey, fostering self-directed learning and reflection. Gain practical strategies to create an engaging and student-driven classroom that promotes lifelong learning. This is an opportunity to revolutionize your approach and inspire students to become active participants in their own growth and development.

Register
Now
on MLP

Navigating the Past, Shaping the Future: Reflecting on the US History and Government Regents Exam

Morning Session April 23, 2024 / 8:00-11:00

OR (Choose one session)

Audience: All Secondary Social Studies Teachers and Instructional Coaches

Afternoon Session April 23, 2024 / 11:30-2:30

W-FL Conference Center

Facilitator: Betsy Serapilio

\$68 Core / \$88 Non-Core

Join Betsy Serapilio as we embark on a comprehensive exploration of the US History and Government Regents Exam, delving into what we've learned, identifying key trends through an examination of the NYS data, and strategizing for the future exams. This session invites collaborative discussions, where educators can share innovative ideas, effective strategies, and diverse teaching approaches.

Register
Morning
Session

Register
Afternoon
Session

Regional Scoring for the NYS English Language Arts Regents Exam

March 13, 2024 / 8:00-11:00

Audience: 9-12 General Education and Special Education teachers, Instructional Coaches

W-FL Conference Center

Facilitator: Betsy Serapilio

\$68 Core / \$88 Non-Core

Join Betsy Serapilio for this half-day professional development in which participants will closely examine the writing tasks and their accompanying texts, the rubrics, as well as anchor papers and practice papers from past Regents exams. Additionally, time will be devoted to the general scoring practice and identifying and understanding personal biases.

Register
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2024 Winter / Spring PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

If Not Key Words, Then What?

February 9, 2024 / 8:30-2:30

Audience: K-8 Math teachers and Leaders

W-FL Conference Center

Facilitator: Theresa Patchen

\$136 Core / \$176 Non-Core

Are your students struggling with word problems and/or constructed response-type questions? Current research shows that teaching students to find and focus on key words to solve these types of problems hurts more than helps. Come learn alternative approaches to turn your students into problem-solving mathematicians who can tackle any math question that comes their way!

Register
Now
on MLP

Let's Talk About Talking in Math Class

March 22, 2024 / 8:30-2:30

Audience: K-5 Teachers of Math

W-FL Conference Center

Facilitator: Theresa Patchen

\$136 Core / \$176 Non-Core

Discourse between students is a high leverage activity with benefits that extend far and wide. Talking among students in math can help with retention, understanding and depth of knowledge of new material to name a few areas of benefit. If you are interested in how this might work for your students in math class, this is the workshop for you.

Register
Now
on MLP

Jump Start to Next Generation Geometry and Beyond!

March 15, 2024 / 12:00-3:00

Audience: High School Geometry Teachers

**Gananda High School, 3195
Wiedrick Rd, Walworth NY 14568**

Facilitator: Sharon Messina and Veronica Lyons,
L&M Educative Consultants

\$75 Core / \$97 Non-Core

In this session, participants will be given time to:

- Understand the key changes and clarity that Next Generation Geometry Standards provides for teachers
- Collaborate with other Geometry teachers to update one unit from Common Core to Next Generation Geometry and make note of clarifications for other units
- Share with facilitators and other Geometry teachers related issues that matter to you* which may turn into topics for mini sessions throughout the 24-25 school year

*(i.e. Content related areas of struggle, strategies for personalized learning, order of topics, regents prep, vertical alignment, good resources)

Sharon and Melissa are retired math teachers from Hilton CSD with a combined 60+ years in teaching, mentoring, and 18 years of leadership as program coordinator. Their passion for excellence in mathematics education and their desire to continue to make a difference is the foundation of their work.

Register
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Making Success Possible

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Best Practices PL Curriculum Roundtable - District and Building Administrators

February 6, 2024 / 9:00-10:30

Virtual - Synchronous

Audience: PreK-12 District & Building Administrators

\$37 Core / \$48 Non-Core

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya for a roundtable discussion that is designed to strengthen practice and support ongoing collaboration among district and building administrators in the area of Personalized Learning as a Tier 1 instructional practice. Participants will reflect upon and share how they are leading personalized instruction, and time will be allotted for exploring resources and cross-district collaboration.

****There is no cost for districts participating in the Cross-District Collaboration for Personalized Learning.****

Register
Now
on MLP

Best Practices PL Curriculum Roundtable - PreK-12 ELA, Reading, and Library Media Specialist Teachers

February 8, 2024 / 3:30-5:00

Virtual - Synchronous

Audience: PreK-12 ELA, Reading and Library Media Specialist Teachers

\$37 Core / \$48 Non-Core

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya for a curriculum roundtable discussion that is designed to strengthen practice and support ongoing collaboration among ELA, Reading, and Library Media Specialist Teachers in the area of Personalized Learning as a Tier 1 instructional practice. Participants will reflect upon and share how they are personalizing instruction, and time will be allotted for exploring resources and cross-district collaboration.

****There is no cost for districts participating in the Cross-District Collaboration for Personalized Learning.****

Register
Now
on MLP

Best Practices PL Curriculum Roundtable - PreK-12 Math and Business Teachers

February 12, 2024 / 3:30-5:00

Virtual - Synchronous

Audience: PreK-12 Math and Business Teachers

\$37 Core / \$48 Non-Core

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya for a curriculum roundtable discussion that is designed to strengthen practice and support ongoing collaboration among Math and Business Teachers in the area of Personalized Learning as a Tier 1 instructional practice. Participants will reflect upon and share how they are personalizing instruction, and time will be allotted for exploring resources and cross-district collaboration.

****There is no cost for districts participating in the Cross-District Collaboration for Personalized Learning.****

Register
Now
on MLP

Best Practices PL Curriculum Roundtable - PreK-12 Science and Technology Teachers

February 13, 2024 / 3:30-5:00

Virtual - Synchronous

Audience: PreK-12 Science and Technology Teachers

\$37 Core / \$48 Non-Core

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya for a curriculum roundtable discussion that is designed to strengthen practice and support ongoing collaboration among Science and Technology Teachers in the area of Personalized Learning as a Tier 1 instructional practice. Participants will reflect upon and share how they are personalizing instruction, and time will be allotted for exploring resources and cross-district collaboration.

****There is no cost for districts participating in the Cross-District Collaboration for Personalized Learning.****

Register
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2024 Winter/Spring PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Best Practices PL Curriculum Roundtable - PreK-12 Social Studies and World Languages Teachers

March 4, 2024 / 3:30-5:00

Virtual - Synchronous

Audience: PreK-12 Social Studies and World Languages Teachers

\$37 Core / \$48 Non-Core

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya for a curriculum roundtable discussion that is designed to strengthen practice and support ongoing collaboration among Social Studies and World Languages Teachers in the area of Personalized Learning as a Tier 1 instructional practice. Participants will reflect upon and share how they are personalizing instruction, and time will be allotted for exploring resources and cross-district collaboration.

****There is no cost for districts participating in the Cross-District Collaboration for Personalized Learning.****

Register
Now
on MLP

Best Practices PL Curriculum Roundtable - PreK-12 Music, Arts, Health, PE, & FACS Teachers

March 5, 2024 / 3:30-5:00

Virtual - Synchronous

Audience: PreK-12 Music, Art, Health, PE, and FACS Teachers

\$37 Core / \$48 Non-Core

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya for a curriculum roundtable discussion that is designed to strengthen practice and support ongoing collaboration among Music, Art, Health, PE, and FACS Teachers in the area of Personalized Learning as a Tier 1 instructional practice. Participants will reflect upon and share how they are personalizing instruction, and time will be allotted for exploring resources and cross-district collaboration.

****There is no cost for districts participating in the Cross-District Collaboration for Personalized Learning.****

Register
Now
on MLP

Best Practices in Student Behavior Management

March 27, 2024 / 8:30-3:00

Audience: PreK-12 Teachers, TAs, Administrators

W-FL Conference Center

Facilitator: Hilary Chaya

\$136 Core / \$176 Non-Core

Join staff development trainer Hilary Chaya for this professional learning experience focused on classroom management practices. We will delve deeply into brain-based strategies for adults and children that highlight how to best respond (rather than react) when behaviors begin to escalate. Emphasis will be placed on behavior management strategies that support all tiers of multi-tiered systems of support (MTSS), in addition to positive behavior interventions and supports (PBIS) programs.

Register
Now
on MLP

Arts Educators Curriculum Workshop

April 11, 2024 / 8:30-3:00

Audience: PreK-12 Arts Educators (Visual Art, Vocal & Instrumental Music, Dance, Theatre)

W-FL Conference Center

Facilitator: Hilary Chaya

\$136 Core / \$176 Non-Core

Join staff development trainer Hilary Chaya for an opportunity to collaborate with colleagues in arts education. Time will be allotted for developing curriculum templates, standards prioritization, updating district curriculum documents, and engaging in relevant discussions about best instructional practices for the performing and visual arts.

This session is a follow-up to our Fall 2023 session, but prior participation is not necessary in order to attend.

****District teams are encouraged to attend together, but this is not required.****

Register
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on MLP



Making Success Possible

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Becoming A Culturally Responsive Educator

April 17, 2024/ 8:30-3:00

Audience: PreK-12 Teachers, TAs, Administrators

W-FL Conference Center

Facilitator: Hilary Chaya

\$136 Core / \$176 Non-Core

Join staff development trainer Hilary Chaya for this professional learning experience. Participants will explore the NYSED Culturally Responsive-Sustaining Education Framework, with a focus on Welcoming & Affirming Environment, by analyzing the student and teacher guidelines outlined in the framework. Participants will have the opportunity to reflect on their classroom practice and develop a plan of action to further incorporate the Framework within their setting. Time will also be spent discussing the research work of Floyd Cobb & John Krownapple ([Belonging Through a Culture of Dignity](#)), as well as Zaretta Hammond ([Culturally Responsive Teaching & The Brain](#)).

Register
Now
on MLP

Mindfulness Based Stress Reduction

Jan 24, 31, Feb 7, 13, 28, Mar 5, 13, 20, 2024 / 6:15 -8:45 pm

Audience: UPK - 12 Educators

March 9, 2024 / 9:00 am - 1:00 pm

Facilitator: Erica Ebert

Virtual

\$FREE Core / \$650 Non-Core

MBSR is an 8-week evidence based, experiential program designed to provide participants with intensive and systematic training in mindfulness meditation and movement practices, and integrating into one's daily life what is discovered and learned through the process of participating in the program. First created in 1979, by Jon Kabat-Zinn, Ph.D., MBSR has over 40 years of research that consistently demonstrates positive outcomes associated with increased self-awareness and emotional and attentional regulation. In addition, outcomes highlight statistically significant reductions in symptoms for various physical and behavioral health conditions including anxiety, depression and chronic pain, along with positive changes in risk factors that may lead to more serious chronic ailments.

Register
Now
on MLP

In addition to registering for this course, we are also asking all participants to complete this form: [WFL MBSR Application](#)

Foundations of Psychological Safety for Leaders/ Creating Brave Spaces

February Session Feb 28, 2024 / 8:00- 11:30

OR (Choose one session)

Audience: UPK - 12 Leaders

April Session April 17, 2024 / 8:00- 11:30

Facilitator: Erica Ebert

Zoom

\$FREE - Core / \$68 Non-Core

In the research article "[Feeling Safe at Work: Development and Validation of the Psychological Safety Inventory](#)," the authors write, "Psychological safety, defined as perceptions that an individual within a team is supported and feels safe to take interpersonal risks, voice opinions, and share ideas, is vital for organizational effectiveness." Understanding this concept is a key to cultivating Brave Spaces and it is from these Brave Spaces that our culture can be strengthened. Join staff development trainer, Erica Ebert for an engaging and interactive online PD where leaders will explore: The four stages of safety and their impact on collaboration, compassion and culture throughout your District.

Register
April
Session

Register
February
Session

Exploring Equitable Grading Practices



REGISTER FOR ONE SESSION

Exploring Equitable Grading Practices

March 19, 2024 / 8:30-10:30

Audience: PreK-12 District and Building Administrators

Virtual - Synchronous

Facilitator: Hilary Chaya and Erica Ebert

\$50 Core / \$64 Non-Core

Join staff development trainers Erica Ebert and Hilary Chaya for an experiential virtual training. We will provide an opportunity to make connections between the NYS SEL benchmarks, equity, and a curiosity-based approach to grading practices. We will also explore how to lead the mindset shifts needed for this work, grounded in the research of John Hattie ([Visible Learning](#)), Tom Guskey ([On Your Mark](#)), and Tom Schimmer ([Grading From the Inside Out](#)). An opportunity will be given for participants to share ideas and resources with colleagues from the region.

Register
March
Session

Exploring Equitable Grading Practices

April 25, 2024 / 3:00-5:00

Audience: PreK-12 District and Building Administrators

Virtual - Synchronous

Facilitator: Hilary Chaya and Erica Ebert

\$50 Core / \$64 Non-Core

Join staff development trainers Erica Ebert and Hilary Chaya for an experiential virtual training. We will provide an opportunity to make connections between the NYS SEL benchmarks, equity, and a curiosity-based approach to grading practices. We will also explore how to lead the mindset shifts needed for this work, grounded in the research of John Hattie ([Visible Learning](#)), Tom Guskey ([On Your Mark](#)), and Tom Schimmer ([Grading From the Inside Out](#)). An opportunity will be given for participants to share ideas and resources with colleagues from the region.

Register
April
Session

Making Success Possible



PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Evaluation for School Counselors, School Psychologists, and School Social Workers: Best Practice, Professional Development and Administrator/Clinician Relationships

January 15 - April 15, 2024/On your own time

Asynchronous - ONLINE

\$330 Core / \$429 Non-Core

Audience: School-based Clinicians and Administrators

Facilitator: Dr. Hennessey Lustica

In this four-part, asynchronous series, school counselors, school psychologists, school social workers, and administrators that supervise these roles will explore evaluation for best-practice counseling skills including group counseling, classroom delivery, partnering with families, crisis counseling, academic, college and career readiness, and social emotional learning. Specific focus will be on strengthening the administrator/clinician relationship and establishing a pathway for best-practice professional development to support student outcomes. Following completion of the modules, participants will attend a one-hour virtual Q&A session for follow up and next steps.

Participants must register by March 15, 2024 and all work must be completed by April 15, 2024.

The presenter, Dr. Hennessey Lustica, brings over seventeen years of experience as a school counselor in urban, rural, and suburban settings. She has presented locally and nationally on restorative practices, group counseling, aligning pedagogy with practice, crossing the bridge for comprehensive care, incorporating play therapy into your work, trauma informed teaching implications for school counselors, understanding anger, and attendance. Additionally, Hennessey has publications on coordination, leadership, and assessment in small group counseling, pedagogy and practice regarding student disclosures, attendance, and expressive art interventions in school counseling. As a counselor educator, Hennessey's research is focused on best-practice evaluation for school counselors, the critical district administrator and school counselor partnership, and comprehensive school counseling program evaluation.

**Register
Now
on MLP**

Formative Assessment Buffet

February 1 - February 29, 2024/On your own time

Audience: Special Education Teachers, General Education Teachers, Instructional Coaches

Asynchronous - ONLINE

\$50 Core / \$64 Non-Core

Facilitator: April Seeley & Beth Falsone

Come 'fill your plate!' Research shows that formative assessment has the power to significantly improve student learning. However, discovering what students know while they're still in the process of learning it, can be tricky.

In this asynchronous workshop, participants will:

1. explore a variety of formative assessment tools to determine what works best for collecting data needed to differentiate instruction.
2. utilize provided templates and resources to create a formative assessment that can be deployed quickly and seamlessly.

Participants must be registered by February 22, 2024

For this asynchronous workshop, participants will be given an evaluation that must be completed in order to earn CTLE credit.

**Register
Now
on MLP**



Therapeutic Crisis Intervention System



PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Therapeutic Crisis Intervention for Schools

Therapeutic Crisis Intervention for Schools (TCIS) is a trauma-informed crisis prevention and management system. The TCIS system helps staff create a learning environment that decreases risk factors while increasing protective factors so both students and staff can feel safe. TCIS provides staff an understanding of trauma sensitive practices and skills (co-regulation) to help students learn how to regulate and manage their own emotions. These newly learned skills encourage a greater willingness and capacity for our students to learn.

TCIS helps participants and schools to:

- Pro-actively prevent and/or deescalate potential crisis situations with the students they work with
- Manage a crisis situation in a therapeutic manner, and, if necessary, intervene physically in a manner that reduces the risk of harm to students and staff
- Process the crisis event with students and each other to help improve their coping strategies to reduce future risk

March 11, 2024 / 8:00 - 4:00

Facilitator: Lisa Brockhuizen

March 13, 2024 / 8:00 - 4:00

Audience: This course is designed for School Personnel

March 18, 2024 / 8:00 - 4:00

W-FL Conference Center

March 20, 2024 / 8:00 - 4:00

\$415Core / \$539 Non-Core

Register
Now
on MLP

May 6, 2024 / 8:00 - 4:00

Facilitator: Lisa Brockhuizen

May 8, 2024 / 8:00 - 4:00

Audience: This course is designed for School Personnel

May 13, 2024 / 8:00 - 4:00

W-FL Conference Center

May 15, 2024 / 8:00 - 4:00

\$415Core / \$539 Non-Core

Register
Now
on MLP

Trainer Connect with TCIS 2nd edition

February 6, 2024 / 8:00-11:00

Audience: Certified TCIS Trainers

W-FL Conference Center

Facilitator: Lisa Brockhuizen

\$68 Core / \$88 Non-Core

In this workshop we will take a deeper look at the research behind TCIS 2nd edition. Participants will review threshold concepts that will enhance your delivery of the training at your district or site. In addition, we will build in time to discuss refreshers and explore how to deliver new concepts that align with other TCIS guidelines.

Register
Now
on MLP

MENTAL HEALTH FIRST AID

MENTAL HEALTH FIRST AID

Mental Health First Aid is an internationally recognized mental health awareness program that has been in use since 2001. Mental Health First Aid is listed in the Substance Abuse and Mental Health Services Administration's National Registry of Evidenced-based programs and practices. The training is eight hours in length and includes a three year national certification. Training is designed to:

- Increase participants awareness of the signs and symptoms of mental illness.
- Decrease the negative stigma's associated with mental illness.
- Empower participants to assist youth who may be struggling with mental illness or challenges.
- Allow participants to better understand the warning signs and risk factors of depression, anxiety, psychotic disorders, trauma, eating disorders, substance use disorders and suicide.
- Teach participants a five-step action plan to help an individual in or out of crisis connect to professional care.

Please visit the MHFA national website at <https://www.mentalhealthfirstaid.org/>

Please contact Peter Doell at 585-554-6492 or Peter.Doell@wflboces.org with questions and/or registration information.

Facilitator: Peter Doell

Audience: Community Members, Teachers, Paraprofessionals, Service Providers, Administration, Coaches, Case managers, Faith Community

W-FL Conference Center
NO COST

Adult MHFA February 1, 2024 / 12:00 - 3:00
February 2, 2024 / 7:45 - 3:00

REGISTER NOW

April 17, 2024 / 12:00 - 3:00
April 18, 2024 / 7:45- 3:00

REGISTER NOW

Youth MHFA March 8, 2024 / 7:45- 3:00
May 31, 2024 / 7:45- 3:00

REGISTER NOW

REGISTER NOW

LGBTQ+ SAFE ZONES TRAINING

This training is for individuals who are seeking to create inclusive environments for all students, specifically those who identify within the LGBTQ+ Community. Through the process of diversification, this is a culmination of activities that facilitate discussion, learning, and growth. Attendees will have the opportunity to learn vocab, pronouns, inclusive activities for the classroom, the coming out process and much more. This is traditionally a four-hour training open for all teachers, counselors, administrators, paraprofessionals, and anyone who wants more knowledge on how to support our LGBTQ youth.

February 22, 2024 / 10:00 - 2:00

Audience: PK - 12 Educators

Facilitator: Stefan Uveges and Julia Solan, Safe Zone Certified Trainers

W-FL Conference Center

\$68 Core/ \$88 Non-Core

**Register
Now
on MLP**

Instructional Technology Training

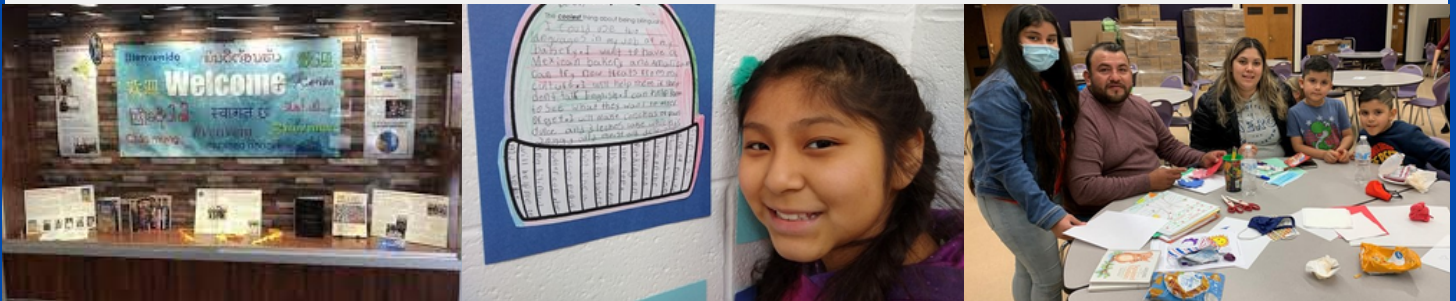
EduTech Training Winter/Spring 2024 Catalog



Educational
Technology Service
Genesee Valley
Wayne-Finger Lakes

Email: gordon.baxter@edutech.org

[Click here to view Instructional Technology Offerings](#)



[MID-WEST RBERN - Click here for more information](#)

BOCES **4**
Science



BOCES 4 SCIENCE



BOCES 4 Science is a collaborative science program service developed through a partnership among the BOCES in the Mid-Western New York State region.

[Click here for more information.](#)

Print My Certificate

pd-help.frontlineeducation.com/hc/en-us/articles/115004313368-Print-My-Certificate

For documentation purposes, it is a good idea to have a copy of a certificate from an activity for your files. If the activity that you attend has a print certificate option, please follow these steps to print.

1. Log into your Frontline Education (My Learning Plan Account)
2. From the home page, the **"My Professional Development"** should have multiple sections with workshops that you have registered for listed under one:
 - a. Completed
 - b. Enrolled
 - c. Incomplete Pending
3. To obtain your completion certificate, the course must be under the **Completed Section**
4. Click on the course **(blue activity link)** you are looking for
5. Towards the bottom of the page look for Actions
6. Click on Print Certificate
7. You should now be able to print or save your completion certificate

▼ My Professional Development -		
Start Date	Activity Title	Credit Type
☏ Completed (6 Records)		
12/12/2013	Nassau County Interagency Transition Teams	3.00 hr
10/18/2013	Alternate Pathways and New Graduation Options for Students with Disabilities	3.00 hr
10/22/2013	Transition Assessment to Inform the Development of the IEP	6.00 hr

The activity status dialog box opens with all information pertaining to that activity.

▼ Actions

View/Print Form ⓘ

Print Enrollment Form ⓘ

Drop ⓘ

Download Calendar File ⓘ

Print Certificate ⓘ

Click on the print certificate link and a new window will open with a message "Click here to view/print the certificate". It will be in PDF format to print. If you do not have Adobe pdf. you may download **Adobe PDF reader for free from [here](#)**.

CTLE CHEAT SHEET

Navigate the Continuing Teacher and Leader Education Requirements



WHO?

- Registered and PROFESSIONALLY Certified Classroom Teachers and School Leaders.
- Registered Level III Teaching Assistants.

WHAT?

- 100 Hours of CTLE is required during every five-year registration period.
- At least 15% of PD must address the needs of ELL's. (click **HERE** for more info)
- Must be delivered by an approved provider.
- *You are responsible for keeping track of your hours.*

100



WAYNE - FINGER LAKES
Board of Cooperative Educational Services



WHERE?

- Professional development must be delivered by an approved provider.
- Wayne-Finger Lakes BOCES is an approved provider.
- Click **HERE** for a list of approved providers.

HOW?

- Keep a copy of certificates issued by approved providers.
- Click **HERE** to access the state provided template.
- Districts who subscribe to Frontline (formerly known as MyLearningPlan) may have additional options.



WHY?



- At the end of your Registration period, you will be asked to attest to meeting or not having met CTLE requirements on TEACH (click **here to access TEACH Online Services**).
- You are required to maintain records of your CTLE hours for eight (8) years – the five (5) year registration cycle plus three (3) additional years.

Additional Information click here:

<http://www.highered.nysed.gov/tcert/resteachers/ctle.html>



[Click here for Directions to Wayne-Finger Lakes BOCES Newark, NY](#)

It is Wayne-Finger Lakes BOCES' policy to provide for and promote equal opportunity in education and employment. Wayne-Finger Lakes BOCES does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Wayne-Finger Lakes BOCES does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception. Inquiries regarding Wayne-Finger Lakes BOCES' non-discrimination policies and grievance procedures or Title IX should be directed to:

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Administrative Offices, Regional Support Center
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Newark, NY 14513-1863
Telephone: (315) 332-7282
Email: Quinn.Smith@wflboces.org



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